

Is Your Child on an IEP or 504 Plan?

Is your child's IEP being implemented appropriately? Is your child getting all the services in his/her IEP? For example, is your child missing out on Occupational Therapy because the school still has not hired an Occupational Therapist?

Is your child making progress on the goals in the IEP? Check your child's Progress Report(s). Each Progress Report must describe the student's progress toward meeting each annual goal. If your child has a 504 plan, are the agreed upon supplementary materials, equipment or other accommodations being provided? Is the plan working?

If you have concerns, ask for the Team to reconvene. Be proactive, and don't let the entire year or IEP cycle go by. Ask now to reconvene because, before you know it, it will be February vacation. You do not want to let the school push the meeting off until the spring. At that point, it may be almost time for the annual Team meeting.

Need some assistance? We represent students with disabilities and their families through all stages of advocacy in the special education process including assessment, IEP development, implementation and placement. We assist our clients at school meetings, in mediation and in hearings before the Bureau of Special Education Appeals.

RESPONSIVE SOLUTIONS

Two simple words that explain our commitment to you. Being responsive is a critical element in building a strong attorney-client relationship. Whether you are a new or existing client, we'll be quick to respond to your needs with the knowledge necessary to find solutions to your legal concerns.

WE HAVE ANSWERS

To learn how we can assist, contact our Special Needs Practice Group Leader Frederick M. Misilo, Jr. at 508.459.8059 or fmisilo@fletchertilton.com.

Ask us about providing a seminar for groups of parents, professionals and advocates on special education issues.

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